

Raysfield Federation News

Raysfield Schools' Federation

Two Schools - One Family 

Parent Council Special Addition

www.raysfieldschoolsfederation.org.uk

Available in large print on request

School Improvement - Update

Thank you to parents who communicated questions and concerns to parent council regarding school improvement. This is a positive way of communicating with school and we would encourage the use of class representatives.

This special addition is a follow up from the December Newsletter and will hopefully clear up any misconceptions and answer your questions.

- Raysfield is a Federation not an Academy. The aim of the Federation is to create a seamless journey for both parents and children whilst maintaining our individual identities. We still have separate DFE numbers and are subject to separate OFSTED inspections. (reports are published on the website)
- The Federation has a joint Governing body and Executive Head who oversee the strategic vision of this journey. The process of appointing a new Executive Head is underway and we will update you when we have further information.
- We can inform you that Mr Williams is not yet well enough to return to work, we are supporting him at this time and will keep you informed accordingly.
- The website regularly publishes information on class pages regarding learning and how to help your child. This has not been as consistent as we hope and staff are working hard to improve this.
- With reference to the newspaper articles before Christmas all statutory results are published annually on the school website under "information" they are public information and accessible to all. This includes EYFS, Y1 phonics, end of Key Stage 1 and Key Stage 2.

Behaviour Policy – Class Dojo

The new Class Dojo system has been successfully launched and pupils are responding well.

Pupils will receive a dojo point for demonstrating the school values and having good manners. Creating a positive behaviour ethos will improve the pupil's behaviour for learning and conduct around school.

The system also has consequences and the Thin Ice Book has been replaced by a negative dojo point being removed by a senior leader.

More information will follow as the system become embedded, if you have any questions or queries please ask the class teachers.

School Improvement - Update

- Mrs Marion Borland (National Leader in Education) is supporting the head teachers in prioritising and designing school improvement.
- English and Maths leaders have successfully introduced new teaching sequences, strategies and resources and are being supported by Local Authority consultants to monitor the impact of this on pupil's progress.
- Head teachers and senior leaders have developed an action plan alongside the Local Authority to develop and monitor school improvement.
- Head teachers and governors meet regularly with the Strategic lead from the Local Authority to update on progress.

Regular updates will be provided as and when they are available.

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School Improvement - Update Continued....

- Mrs Gabby Howells continues to be interim Head teacher for 3 days a week alongside Miss Sheppard who is on site 5 days a week. This arrangement will continue until Easter when it will be reviewed. This provides strength in the leadership and continuity for both parents and pupils.
- Communication continues to be an area that schools are working hard to improve.
- Parent's main point of contact for concerns, questions and queries should always be the class teacher.
- Messages can be taken at the door or in the office if you would like to speak to a class teacher.
- Miss Sheppard has responsibility for the day to day running of both the Infant and the Junior school and parents can contact the offices to make an appointment to meet her if their concerns have not been met satisfactorily.
- Any concerns around pupils with additional needs, support plans or disabilities should be directed to Miss Sheppard or Miss Phipps if the pupils has an EHC plan.

Roles and responsibilities for Head teachers

Whist this is not an exhaustive list but is aimed at giving parents a greater understanding of the school leadership is structured.

Miss Sheppard	Mrs Howells
Day to day running of both schools	ClassDojo launch and maintenance
Inclusion	Teaching and learning
SAF process	Leadership
Liaison with the local Cluster of school	Data
Safeguarding	More able pupils
Home School Partner work	Safeguarding
Attendance	
Parent Council	
School Council	