



## RECEPTION HOW TO HELP!

Term 3's learning will take place around the story of...

### Penguin Post

The terms key question will be:

**What jobs can we do?**



#### Physical Development

Practise getting dressed independently, turning clothes from inside out to the correct way round, doing up and undoing buttons on clothes. Sometimes children can find these things a bit fiddly. Try different sized buttons and different thicknesses. Some of Mummy and Daddy's buttons might be easier to practise on to begin with. Make a Winter scene from old magazines or old Christmas cards, practising holding the scissors and keeping your thumb at the top. Please help your child to practise doing coats up.

#### Communication and Language

Retell the Christmas story from this term. Maybe create a performance for some of your toys to watch or for members of your family. Find out about different jobs people have within your family. Why do people have jobs? Talk about what type of job you would like to do when you are an adult?

#### Expressive Arts & Design

Act out different roles or jobs, e.g. can you be a firefighter, a police officer, a nurse, a hairdresser, a shop assistant, a vet, a mechanic, a plumber, an electrician e.t.c? Create a picture of someone doing a job wearing a uniform. It could be a drawing, a painting, a cutting out or a collage. You choose.



#### Literacy

Visit the library and use the internet with an adult to find out about different jobs you are interested in. What do the people do? What tools and equipment do they use? Play 'Mummy or Daddy's gym'. They say an instruction for you but they sound out the last word for you to blend the letter sounds to say the word and do the correct action e.g. touch your h – e – d (sounds only) Find a d – o – l. Swap roles and you give the instructions to them! Play 'Eye Spy' but change it to, "I spy something beginning with the sound/phoneme/digraph ss/ ch". Practise writing letters in fun ways e.g. with paint brushes and water outside, in sand, in shaving foam within a tray, in corn flour gloop e.t.c. correct letter formation is on the website page with rhymes to support letter formation.

#### Mathematics

Play counting track games e.g. snakes and ladders to help your child learn the skill of 'counting on' children often find this difficult and many try and count the space they start on instead of moving their counter forward. Try making your own game. You just need a piece of paper, a pencil to draw a grid of boxes, some objects to use as counters and a die. Careful where you choose to put those snakes! You could even try making it a jobs theme. We would love to see your finished games.

#### Understanding the World

Talk about Advent and how you as a family celebrate Christmas. If using the computer to find out about jobs talk about how computers, tablets and phones can be used to find out information.

**Have a Wonderful Christmas  
and a happy New Year.**



During Term 3 your child will be learning about different jobs and we would like them to share some of their learning from home.

Please help us by completing the slip below and returning it to school by Friday 11<sup>th</sup> January 2017.

Child's name \_\_\_\_\_

Adult's job \_\_\_\_\_

Would you be willing and able to come into school during the day to talk to the Reception children about your job? \*Please delete as required Yes / No

Relationship to child \_\_\_\_\_

Any comments

If your child creates any pictures, writing or has information about jobs to share please write their name on the

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