



Raysfield Schools

Transition

Rationale

Children's learning is at the heart of everything we do at Raysfield. We believe that effective transition ensures that children's learning is continuous and progressive through each phase of their education.

Aims: To ensure that:

- Children are well prepared for their move into the next class/phase and for their next stage in learning.
- Record keeping informs planning and that planning continues to build on previous learning.
- Children, parents and teaching staff are well informed about the process and feel involved at all stages.

Guidelines:

- Each year group – including preschool and KS2 will be involved in a series of transition activities which will involve the children, teachers and parents. Where appropriate, these activities will take place simultaneously.
- Shared experiences should include 'social exchange', e.g. concerts, special events.
- A timetable will be drawn up annually; this will include dates and times of all transition activities – see attached - and will include:
 - visits from teachers to preschools/nurseries to read stories, chat, observe informally;
 - group visits to new classrooms/school;
 - informal discussions;
 - shared assemblies (infant/junior);
 - whole class visits (shuffle up);
 - home visits
 - time to discuss the new intake;
 - time to transfer records;

- an opportunity for Y1 & Y2 parents to visit new teacher/school, to give information, meet the teacher and visit new classrooms.
- Formal information to be passed on to include copies of reports, SEN information and any other appropriate information;
- Transition activities/dates will be published during term 4

Conclusions:

Through the implementation of our effective transition programme, children will continue to learn and thrive as they move seamlessly through each phase of their education, throughout the school and beyond.

We take opportunities to maximize positive impacts for sexuality, disabled and non-disabled people, people of different ethnic, cultural and religious backgrounds, girls, boys, men and women.

**Links: Transition timetable
Admission Policy
Guidelines on Starting School**

Ratified:

January 2017
Review: January 2018