



Raysfield Schools

RE

Rationale

At Raysfield Schools, we aim to develop children's understanding of Christianity and other major world faiths in line with the curriculum. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help children to show respect for others views and to celebrate cultural diversity.

Teaching and Learning style

We base our teaching and learning on the key principle that good teaching of RE enables children to both learn about religious traditions and to reflect on what the religious ideas and concepts mean to them. We encourage children to think about their own views and values in relation to the themes studied in the RE curriculum.

Planning, recording, assessment and reporting

Teachers use the Early Learning Goals and the South Gloucestershire agreed syllabus 'Mystery and Meaning.' The RE co-ordinator will be responsible for monitoring planning every term and giving feedback where necessary. Teachers will keep an 'RE Big Book' of evidence (including photographs, quotes from the children and examples of work) for each unit alongside annotated planning. An annual report for RE, informs parents of their child's progress and attainment.

Equal opportunities

All pupils need to be aware of and sensitive to the diverse cultural society in which we live. All pupils are entitled to a broad and balanced curriculum regardless of gender, special educational needs, disabilities, social or cultural background, ethnic groups or diverse linguistic background.

We aim to provide all children with relevant and appropriately challenging work by:

- a) Setting suitable learning challenges.
- b) Responding where possible to pupils diverse learning needs.
- c) Overcoming barriers to learning and assessment for individuals, including EAL, BME.

Cultural Diversity and Community Cohesion

We promote and celebrate Cultural Diversity through:

- a) Teaching about world faiths and inviting Faith leaders into school.
- b) Sharing the Culture Box (see RE subject leaders file) and Special Box.
- c) UK and Global teams.

Assemblies/Acts of Collective Worship

Assemblies are held every morning involving the whole school, (except Wednesdays in the Infants where there will be a class assembly). The focus for each assembly follows the SEAL themes. There is a different theme for each term. Each class will be responsible for holding an assembly during the year with a particular religious/topic focus.

Festivals Linked to Faith and Cultures

- Harvest
- Christmas
- Easter Review
- Around the World Week

ICT

ICT contributes towards the objectives of RE by the use of:

- Interactive whiteboards
- Websites
- Power point presentations
- CD's/Video and other multi media
- Digital photography

Resources

A range of resources/artefacts are in place for each topic area within RE. These are all located in drawers in the hall and should be returned after use. RE books can be found in the library. It is the responsibility of the RE co-ordinator to ensure that the resources are kept up to date and replaced as when required.

We take opportunities to maximize positive impacts for sexuality, disabled and non-disabled people, people of different ethnic, cultural and religious backgrounds, girls, boys, men and women.

Ratified

March 2017
Review June 2020