



Raysfield Schools

Inclusion

Rationale

Raysfield Schools believe that every pupil has an entitlement to develop their full potential. Educational experiences are provided which develop pupils' achievements and recognise their individuality. Diversity is valued as a rich resource which supports the learning of all. In this school, inclusion recognises a child's right to a broad, balanced, relevant and challenging curriculum which is appropriate to their individual abilities, talents and personal qualities.

Aims

The school aims to:

- Help pupils develop their personalities, skills and abilities.
- Provide appropriate teaching which makes learning challenging and enjoyable.
- Provide equality of educational opportunity.

Objectives

- Ensure implementation of government and LA inclusion recommendations including any physical activities.
- Ensure the school's inclusion policy is implemented consistently by all staff.
- Ensure any discrimination or prejudice is eradicated.
- Identify barriers to learning and participation, and provide appropriately to meet a diversity of needs.
- Ensure all pupils have access to an appropriately differentiated curriculum.
- Recognise, value and celebrate pupils' achievements, however small.
- Work in partnership with parents/carers in supporting their child's education.
- Guide and support all school staff, governors and parents in inclusion issues.

Conclusion

The governors and staff at the school are committed to the principle of inclusion and we value all children and work together to help them recognise and develop their strengths. We believe that inclusion strengthens children's emotional, physical and psychological health as well as learning.

We take opportunities to maximize positive impacts for sexuality, disabled and non-disabled people, people of different ethnic, cultural and religious backgrounds, girls, boys, men and women

Links: Community Cohesion, Equalities and Inclusion policy

Ratified

January 2017
Review June 2018