| Curriculum Drivers   |  |  |
|----------------------|--|--|
| Culliculuiii Dilveis |  |  |

Term 1 Term 2 Term 3 Term 4 Term 5 Term 6 Seasons and me Let's celebrate It's cold out there Let's explore **Growing and planting** Under the sea History RE Geography Geography Science **Science Geography** R PSHE, Computing, Art, DT and PE What is teamwork? How have toys changed? Are we all the same? How can we protect wildlife **Chipping Sodbury Festival** Why do people explore? at Raysfield? Science History Geography Geography Art History (Computing, RE, PE) DT DT Science **Science** Geography (PE, science, DT, computing) (Science, computing, PE) Art Art Art (computing, PE, RE, geography, art) (computing, PE, RE) (computing, PE) How has engineering made the All about Brazil: culture and What happens to our plastic? How did London change after Can animals live anywhere in **Best of Bristol** world a more connected place? the Great Fire of London? the world? carnivals Science Art Geography History History Geography 2 Science Geography (Computing, RE, PE & Art) DT Geography Art (Computing PE & Art) (Computing, science & PE) Computing (Computing, RE & PE) (Computing & PE) (RE & PE) What was life like in How does storytelling people What's beneath our feet? What did the Romans do for **Chipping Sodbury Festival** How can we attract more prehistoric Britain? together? bees to our school? us? DT History History Geography Art Geography 3 (Science, Computing & RE) RE Art Science Art Science (Computing, PE & Geography) Science Science (Computing & PE) Computing (computing, RE & PE) (computing & PE) (PE) Why are rainforests Why was the discovery of What is Fair Trade and how How is music used in different **Best of Bristol** Who are the Ancient Greeks King Tutankhamun's tomb does it make a difference? important? cultures? and why are they important? important? History Geography Geography Science Art History 4 Art DT Science DT Geography Geography (computing, RE & PE) (computing, RE & PE) Science Science Science (computing & PE) (computing, RE & PE) (computing & PE) (computing & PE) Are all planets the same? Why do people migrate? How can engineering create What was life like during the **Chipping Sodbury Festival:** How can we encourage our community of Chipping Sodbury inclusivity in sport? **Anglo-Saxon and Viking Best of Bristol** to lower their food miles? period? 5 Science Geography Science History Art Science Computing Art Geography Geography History (Computing, Science, RE & PE) (Computing, RE & PE) (Computing, Art, RE & PE) (Computing & PE) DT Geography (Computing, DT, & PE) (Geography & PE) Why was Early Islamic civilisation What impact does fast fashion What was the impact of WW2 What is a healthy lifestyle? **Chipping Sodbury festival** What kind of person do I want known as the Golden Age? have on the world? on children? to be? History Geography History Science Art Science 6 **Science** Art (Science, Geography, PE, Computing) Music DT Science (Computing, RE, PE) (Geography, RE, PE, Computing) (Computing, PE) (Computing, PE, RE) Art (Computing, Geography, PE)

History

Science

Geography

DT

Art

|   | Term 1   | Term 2  | Term 3   | Term 4   | Term 5   | Term 6  |  |  |
|---|--|---|--|--|--|---|--|--|
|   | What is teamwork?  | How have toys changed?                                | Are we all the same?   | How can we protect wildlife at Raysfield?                          | Chipping Sodbury Festival                                | Why do people explore?  |  |  |
| 1 | Materials  | Materials   | Humans   | Animals including humans   | Humans   | Plants  |  |  |
|   | Plants and Seasonal Change– across year in Forest School & provision           |   |  |  |  |   |  |  |
|   | What happens to our plastic?   | How did London change after the Great Fire of London? | How has engineering made<br>the world a more connected<br>place? | Can animals live anywhere in the world?                            | Best of Bristol  | All about Brazil: culture and carnivals   |  |  |
| 2 | Changing materials   |   |  | Animals including humans<br>Living things and their<br>habitats    | Animals including humans                                 |   |  |  |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                | What's beneath our feet?   | What did the Romans do for us?                                     | Chipping Sodbury Festival                                | How can we attract more bees to our school?                                       |  |  |
| 3 | Animals including humans   | Light   | Rocks and soils  |  | Magnets and forces                                       | Plants  |  |  |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference? | Why are rainforests important?                                   | How is music used in different cultures?                           | Best of Bristol  | Who are the Ancient Greeks and why are they important?                            |  |  |
| 4 | Electricity  | States of matter                                      | Living things in their habitats                                  | Sound  | Animals including humans                                 |   |  |  |
| 5 | Are all planets the same?  | Why do people migrate?                                | How can engineering create inclusivity in sport?                 | What was life like during the<br>Anglo-Saxon and Viking<br>period? | Chipping Sodbury Festival:<br>Best of Bristol            | How can we encourage our community of Chipping Sodbury to lower their food miles? |  |  |
| 3 | Space  | Properties and changes in materials                   | Forces   |  |  | Animal including Humans Living things and their Habitats                          |  |  |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?      | What was the impact of WW2 on children?                          | What is a healthy lifestyle?                                       | Chipping Sodbury festival                                | What kind of person do I<br>want to be?   |  |  |
| 6 | Electricity<br>Investigation   |   | Light<br>Investigation   | Animals including humans   | Evolution and inheritance<br>Investigation - adaptations | Living things and their<br>habitats   |  |  |

|   | Term 1  | Term 2   | Term 3   | Term 4   | Term 5   | Term 6   |
|---|---|--|--|--|--|--|
|   | What is teamwork?   | How have toys changed?   | Are we all the same?   | How can we protect wildlife at<br>Raysfield?   | Chipping Sodbury<br>Festival                     | Why do people explore?   |
| 1 |   | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |  |  |  | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |
|   | What happens to our plastic?  | How did London change after the Great Fire of London?  | How has engineering made<br>the world a more connected<br>place?                                     | Can animals live anywhere in the world?  | Best of Bristol                                  | All about Brazil: culture and carnivals  |
| 2 |   | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |  |  |  |
|   | What was life like in prehistoric Britain?  | How does storytelling people together?   | What's beneath our feet?   | What did the Romans do for us?   | Chipping Sodbury<br>Festival                     | How can we attract more bees to our school?  |
| 3 | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding          |  |  | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |  |  |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?   | What is Fair Trade and how does it make a difference?  | Why are rainforests important?   | How is music used in different cultures?   | Best of Bristol                                  | Who are the Ancient Greeks and why are they important?   |
| 4 | Historical enquiry & interpretation<br>Chronology<br>Chronological understanding<br>Knowledge & understanding |  |  |  |  | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |
| 5 | Are all planets the same?   | Why do people migrate?   | How can engineering create inclusivity in sport?   | What was life like during the Anglo-<br>Saxon and Viking period?                                     | Chipping Sodbury<br>Festival:<br>Best of Bristol | How can we encourage our community of Chipping Sodbury to lower their food miles?                    |
|   |   |  |  | Historical enquiry & interpretation Chronology Chronological Understanding Knowledge                 |  | Historical enquiry & interpretation Chronology Chronological understanding Knowledge & understanding |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society?                                | What impact does fast fashion have on the world?   | What was the impact of WW2 on children?  | What is a healthy lifestyle?   | Chipping Sodbury<br>festival                     | What kind of person do I<br>want to be?  |
| 6 | Historical enquiry & Interpretation Chronology Chronological understanding Knowledge & understanding          | Historical enquiry & interpretation  | Historical enquiry & Interpretation Chronology Chronological understanding Knowledge & understanding |  |  |  |

|   | Term 1   | Term 2  | Term 3   | Term 4  | Term 5  | Term 6  |
|---|--|---|--|---|---|---|
|   | What is teamwork?  | How have toys changed?  | Are we all the same?   | How can we protect wildlife at Raysfield?                               | Chipping Sodbury Festival   | Why do people explore?  |
| 1 | Maps<br>Locational knowledge   |   | Locational knowledge  Maps  Place knowledge  Human & Physical Geography                      | Locational knowledge  Maps  Place knowledge  Human & Physical Geography |   |   |
|   | What happens to our plastic?   | How did London change after the Great Fire of London?                   | How has engineering made the world a more connected place?                                   | Can animals live anywhere in the world?                                 | Best of Bristol   | All about Brazil: culture and carnivals   |
| 2 | Locational knowledge<br>Geography skills and fieldwork<br>Place Knowledge      | Locational knowledge<br>Maps  | Locational knowledge  Maps  Human & Physical Geography                                       |   | Locational knowledge<br><mark>Maps</mark>                               | Locational knowledge  Maps  Place knowledge  Human & Physical Geography           |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                                  | What's beneath our feet?   | What did the Romans do for us?  | Chipping Sodbury Festival   | How can we attract more bees to our school?                                       |
| 3 |  |   | Locational knowledge  Maps  Place knowledge  Human & Physical Geography                      |   |   | Locational knowledge  Maps  Place knowledge  Human & Physical Geography           |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference?                   | Why are rainforests important?   | How is music used in different cultures?                                | Best of Bristol   | Who are the Ancient Greeks and why are they important?                            |
| 4 | Locational knowledge  Maps  Place knowledge  Human & Physical Geography        | Locational knowledge  Maps  Place knowledge                             | Locational knowledge  Maps  Place knowledge  Human & Physical Geography  Geography Fieldwork |   | Maps  | Locational knowledge  |
| 5 | Are all planets the same?  | Why do people migrate?  | How can engineering create inclusivity in sport?   | What was life like during the<br>Anglo-Saxon and Viking<br>period?      | Chipping Sodbury Festival:<br>Best of Bristol                           | How can we encourage our community of Chipping Sodbury to lower their food miles? |
| 3 | Locational knowledge   | Locational knowledge  Maps  Place knowledge  Human & Physical Geography |  |   | Locational knowledge  Maps  Place knowledge  Human & Physical Geography | Human and Physical<br>geography   |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?                        | What was the impact of WW2 on children?  | What is a healthy lifestyle?  | Chipping Sodbury festival   | What kind of person do I<br>want to be?   |
| 6 | Locational knowledge<br>Maps<br>Place knowledge<br>Human & Physical Geography  | Locational knowledge<br><mark>Maps</mark>                               | Maps   |   | Locational knowledge<br><mark>Maps</mark>                               |   |

|   | Term 1   | Term 2  | Term 3   | Term 4   | Term 5  | Term 6  |
|---|--|---|--|--|---|---|
|   | What is teamwork?  | How have toys changed?                                | Are we all the same?   | How can we protect wildlife at Raysfield?                          | Chipping Sodbury Festival                     | Why do people explore?  |
| 1 | Drawing<br>Techniques & colour   |   | Drawing<br>Techniques & colour<br>Painting                       | Drawing<br>Techniques & colour                                     | Drawing<br>Techniques & colour<br>Painting    | 3D art  |
|   | What happens to our plastic?   | How did London change after the Great Fire of London? | How has engineering made<br>the world a more connected<br>place? | Can animals live anywhere in the world?                            | Best of Bristol                               | All about Brazil: culture and carnivals   |
| 2 |  | Painting  |  | Drawing  | Techniques & colour theory                    | 3D art (collage and masks)  |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                | What's beneath our feet?   | What did the Romans do for us?                                     | Chipping Sodbury Festival                     | How can we attract more bees to our school?                                       |
| 3 | <b>Drawing</b><br>Techniques and colour  |   |  | 3D Art   | Techniques & Colour<br>Painting<br>Colour     |   |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference? | Why are rainforests important?                                   | How is music used in different cultures?                           | Best of Bristol                               | Who are the Ancient Greeks and why are they important?                            |
| 4 | 3D Art   |   | Drawing<br>Techniques & Colour                                   |  | Drawing Techniques & Colour Painting          |   |
| 5 | Are all planets the same?  | Why do people migrate?                                | How can engineering create inclusivity in sport?                 | What was life like during the<br>Anglo-Saxon and Viking<br>period? | Chipping Sodbury Festival:<br>Best of Bristol | How can we encourage our community of Chipping Sodbury to lower their food miles? |
|   |  | Drawing<br>Techniques & colour                        |  | Techniques & colour  | Drawing<br>Techniques & Colour<br>Painting    |   |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?      | What was the impact of WW2 on children?                          | What is a healthy lifestyle?                                       | Chipping Sodbury festival                     | What kind of person do I<br>want to be?   |
| 6 | Drawing<br>Techniques & colour   |   |  | Drawing<br>Techniques & colour                                     | Drawing<br>Techniques & Colour<br>Painting    |   |

|   | Term 1   | Term 2   | Term 3   | Term 4   | Term 5  | Term 6  |
|---|--|--|--|--|---|---|
|   | What is teamwork?  | How have toys changed?   | Are we all the same?   | How can we protect wildlife at Raysfield?                          | Chipping Sodbury Festival                     | Why do people explore?  |
| 1 | Design<br>Evaluate<br><mark>Make</mark>  | Design<br>Evaluate<br>Make                                     |  |  |   | Make  |
| 2 | What happens to our plastic?   | How did London change after the Great Fire of London?          | How has engineering made<br>the world a more connected<br>place? | Can animals live anywhere in the world?                            | Best of Bristol                               | All about Brazil: culture and carnivals   |
| 2 |  | Cooking and nutrition  | Design<br>Evaluate<br><mark>Make</mark>                          |  |   | Design<br>Evaluate<br><mark>Make</mark>   |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                         | What's beneath our feet?   | What did the Romans do for us?                                     | Chipping Sodbury Festival                     | How can we attract more bees to our school?                                       |
| 3 |  | Design<br>Evaluate<br><mark>Make</mark>                        |  |  |   |   |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference?          | Why are rainforests important?                                   | How is music used in different cultures?                           | Best of Bristol                               | Who are the Ancient Greeks and why are they important?                            |
| 4 |  | Design<br>Evaluate<br><mark>Make</mark><br>Cooking & Nutrition |  | Design Make Cutting & Joining Construction                         |   |   |
| _ | Are all planets the same?  | Why do people migrate?   | How can engineering create inclusivity in sport?                 | What was life like during the<br>Anglo-Saxon and Viking<br>period? | Chipping Sodbury Festival:<br>Best of Bristol | How can we encourage our community of Chipping Sodbury to lower their food miles? |
| 5 | Design<br>Evaluate<br><mark>Make</mark>  |  | Design<br>Evaluate<br>Make                                       |  |   |   |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?               | What was the impact of WW2 on children?                          | What is a healthy lifestyle?                                       | Chipping Sodbury festival                     | What kind of person do I want to be?  |
| 6 |  | Design<br>Evaluate<br>Make                                     |  |  |   |   |

|   | Term 1   | Term 2  | Term 3   | Term 4   | Term 5  | Term 6  |
|---|--|---|--|--|---|---|
|   | What is teamwork?  | How have toys changed?                                | Are we all the same?   | How can we protect wildlife at Raysfield?                          | Chipping Sodbury Festival                     | Why do people explore?  |
| 1 | Technology Around us   | Digital painting                                      | Moving a robot   | Grouping data  | Digitial writing                              | Programming animations  |
|   | What happens to our plastic?   | How did London change after the Great Fire of London? | How has engineering made<br>the world a more connected<br>place? | Can animals live anywhere in the world?                            | Best of Bristol                               | All about Brazil: culture and carnivals   |
| 2 | Information Technology<br>Around us  | Digital Photography                                   | Robot Algorithms   | Pictograms   | Making Music                                  | Programming Quizzes   |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                | What's beneath our feet?   | What did the Romans do for us?                                     | Chipping Sodbury Festival                     | How can we attract more bees to our school?                                       |
| 3 | Connecting Computers   | Sequencing sound                                      | Branching databases  | Desktop publishing   | Events and actions in programs                | Stop Frame Animation  |
|   | Why was the discovery of   | What is Fair Trade and how                            | Why are rainforests  | How is music used in different                                     | Best of Bristol                               | Who are the Ancient Greeks  |
|   | King Tutankhamun's tomb important?   | does it make a difference?                            | important?   | cultures?  |   | and why are they important?   |
| 4 | The Internet   | Data Logging  | Repetition in shapes   | Audio Production   | Photo Editing                                 | Repetition in games   |
| 5 | Are all planets the same?  | Why do people migrate?                                | How can engineering create inclusivity in sport?                 | What was life like during the<br>Anglo-Saxon and Viking<br>period? | Chipping Sodbury Festival:<br>Best of Bristol | How can we encourage our community of Chipping Sodbury to lower their food miles? |
|   | Selection in Physical<br>Computing   | Sharing Information                                   | Video Production   | Flat-file Databases  | Vector Drawing                                | Selection in quizzes  |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?      | What was the impact of WW2 on children?                          | What is a healthy lifestyle?                                       | Chipping Sodbury festival                     | What kind of person do I want to be?  |
| 6 | Internet Communication   | Webpage creation                                      | Variables in games   | Introduction to Spreadsheets                                       | 3D modelling                                  | Sensing   |

|   | Term 1   | Term 2   | Term 3  | Term 4   | Term 5   | Term 6   |
|---|--|--|---|--|--|--|
|   | What is teamwork?  | How have toys changed?   | Are we all the same?  | How can we protect wildlife at Raysfield?  | Chipping Sodbury Festival                                    | Why do people explore?   |
| 1 | Believing Who is a Christian and what do they believe?                         |  | Expressing What makes some places sacred and special?           |  | Living What does it mean to belong to a faith community?     |  |
|   | What happens to our plastic?   | Can any animal live anywhere in the world?   | How has engineering made the world more connected?              | How did London change after the Great Fire of London?  | Chipping Sodbury Festival                                    | How do different countries use carnivals to celebrate?                                 |
| 2 | Living How should we care for others and the world, and why does it matter?    |  | Believing Who is Jewish and what do they believe?               | Expressing How and why do we celebrate special and sacred times? (Easter, Lent)                        |  |  |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?   | What's beneath our feet?  | What did the Romans do for us?   | Chipping Sodbury Festival                                    | How can we attract more bees to our school?  |
| 3 | Believing<br>What do different people<br>believe about God?<br>(Hindu)         | Expressing Why are festivals important to religious communities? (Judaism, Hindu, Christian)   |   |  | Living What does it mean to be a Christian in Britain today? |  |
|   | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference?  | Why are rainforests important?                                  | How is music used in different cultures?   | Best of Bristol  | Who are the Ancient Greeks and why are they important?                                 |
| 4 | Believing Why is Jesus inspiring to some people?                               |  |   | Expressing Why do some people think life is like a journey and what significant experiences mark this? |  | Living What can we learn from religions and worldviews about deciding right and wrong? |
| 5 | Are all planets the same?  | Why do people migrate?   | How can engineering create inclusivity in sport?                | What was life like during the<br>Anglo-Saxon and Viking<br>period?                                     | Chipping Sodbury Festival:<br>Best of Bristol                | How can we encourage our community of Chipping Sodbury to lower their food miles?      |
| 3 |  | Believing Why do some people think God exists? (Christians and non-humanist)                   | Living<br>What does it mean to be a<br>Muslim in Britain today? | Expressing If God is everywhere, why go to a place of worship?   |  |  |
|   | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?   | What was the impact of WW2 on children?                         | What is a healthy lifestyle?   | Chipping Sodbury festival                                    | What kind of person do I want<br>to be?  |
| 6 |  | Living Green religion? How and why should religious communities do more to care for the Earth? | Believing What do religions/worldviews say when life gets hard? |  |  | Expressing What can be done to reduce racism? Can religion help?                       |

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|---|--|---|--|--|---|---|
|   | What is teamwork?  | How have toys changed?                                | Are we all the same?                               | How can we protect wildlife at Raysfield?                          | Chipping Sodbury Festival                     | Why do people explore?  |
| 1 | Bat skills<br>Gymnastics   | Fitness<br>Dance                                      | Net and wall<br>Invasions                          | Fundamentals<br>Tag Rugby (ball skills)                            | Sending and receiving<br>Athletics            | Target games<br>Striking and fielding   |
|   | What happens to our plastic?   | Can any animal live anywhere in the world?            | How has engineering made the world more connected? | How did London change after the Great Fire of London?              | Chipping Sodbury Festival                     | How do different countries use carnivals to celebrate?                            |
| 2 | Team building<br>Gymnastics  | Sending and receiving<br>Dance                        | Fitness<br>Invasion games                          | Yoga<br>Tag Rugby (ball skills)                                    | Net and wall<br>Athletics                     | Target games<br>Striking and fielding   |
|   | What was life like in prehistoric Britain?                                     | How does storytelling people together?                | What's beneath our feet?                           | What did the Romans do for us?                                     | Chipping Sodbury Festival                     | How can we attract more bees to our school?                                       |
| 3 | Hockey<br>Gymnastics   | Basketball<br>Dance                                   | Handball<br>Tennis                                 | Bat skills<br>Tag Rugby  | Fundamentals<br>Athletics                     | Yoga Cricket  |
| 4 | Why was the discovery of<br>King Tutankhamun's tomb<br>important?              | What is Fair Trade and how does it make a difference? | Why are rainforests important?                     | How is music used in different cultures?                           | Best of Bristol                               | Who are the Ancient Greeks and why are they important?                            |
| 4 | Netball<br>Gymnastics  | Football<br>Dance                                     | Golf<br>Swimming (1 week)<br>Tennis                | Fitness<br>Tag Rugby   | Dodgeball<br>Athletics                        | Rounders<br>Cricket   |
| 5 | Are all planets the same?  | Why do people migrate?                                | How can engineering create inclusivity in sport?   | What was life like during the<br>Anglo-Saxon and Viking<br>period? | Chipping Sodbury Festival:<br>Best of Bristol | How can we encourage our community of Chipping Sodbury to lower their food miles? |
| 3 | Handball<br>Gymnastics   | Basketball<br>Dance                                   | Yoga<br>Tennis                                     | Swimming<br>Tag Rugby  | Fitness<br>Athletics                          | Hockey<br>Cricket   |
| 6 | What was the impact of Early<br>Islamic civilisation on modern<br>day society? | What impact does fast fashion have on the world?      | What was the impact of WW2 on children?            | What is a healthy lifestyle?                                       | Chipping Sodbury festival                     | What kind of person do I want to be?  |
| J | Golf<br>Swimming (wk3)<br>Gymnastics   | Netball<br>Dance                                      | Yoga<br>Tennis                                     | Dodgeball<br>Tag Rugby   | Football<br>Athletics                         | Rounders<br>Cricket   |